

2023-24 Student Access to Effective Educators

Loudon County | Philadelphia Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	114	27	23.7%	58	17	29.3%	19	**	**%
Inexperienced Teachers	114	17	14.9%	58	11	19.0%	19	**	**%
Out of Field Teachers	114	**	**%	58	**	**%	19	**	**%
Low Income Students	1995	404	20.3%	1341	197	14.7%	355	62	17.5%
Minority Children	1995	415	20.8%	1341	293	21.8%	355	43	12.1%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	58.7%	72.1%	96.8%
% Non low-income students taught by an ineffective teacher	56.8%	62.5%	**%
Disproportionate Rate	1.9%	9.6%	**%
% Minority students taught by an ineffective teacher	60.2%	65.2%	97.7%
% Non minority students taught by an ineffective teacher	56.3%	63.5%	**%
Disproportionate Rate	3.9%	1.6%	**%
% Low-income students taught by an inexperienced teacher	39.6%	36.0%	16.1%
% Non low-income students taught by an inexperienced teacher	35.0%	44.0%	80.6%
Disproportionate Rate	4.6%	-7.9%	-64.5%
% Minority students taught by an inexperienced teacher	48.4%	35.8%	11.6%
% Non minority students taught by an inexperienced teacher	32.7%	44.8%	17.6%
Disproportionate Rate	15.8%	-8.9%	-6.0%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Loudon County | Highland Park Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	114	27	23.7%	58	17	29.3%	**	**	**%
Inexperienced Teachers	114	17	14.9%	58	11	19.0%	**	**	**%
Out of Field Teachers	114	**	**%	58	**	**%	**	**	**%
Low Income Students	1995	404	20.3%	1341	197	14.7%	140	32	22.9%
Minority Children	1995	415	20.8%	1341	293	21.8%	140	24	17.1%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	58.7%	72.1%	**%
% Non low-income students taught by an ineffective teacher	56.8%	62.5%	**%
Disproportionate Rate	1.9%	9.6%	**%
% Minority students taught by an ineffective teacher	60.2%	65.2%	**%
% Non minority students taught by an ineffective teacher	56.3%	63.5%	**%
Disproportionate Rate	3.9%	1.6%	**%
% Low-income students taught by an inexperienced teacher	39.6%	36.0%	**%
% Non low-income students taught by an inexperienced teacher	35.0%	44.0%	**%
Disproportionate Rate	4.6%	-7.9%	**%
% Minority students taught by an inexperienced teacher	48.4%	35.8%	**%
% Non minority students taught by an inexperienced teacher	32.7%	44.8%	**%
Disproportionate Rate	15.8%	-8.9%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Loudon County | Loudon High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	114	27	23.7%	58	17	29.3%	22	**	**%
Inexperienced Teachers	114	17	14.9%	58	11	19.0%	22	**	**%
Out of Field Teachers	114	**	**%	58	**	**%	22	**	**%
Low Income Students	1995	404	20.3%	1341	197	14.7%	596	101	16.9%
Minority Children	1995	415	20.8%	1341	293	21.8%	596	174	29.2%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	58.7%	72.1%	67.3%
% Non low-income students taught by an ineffective teacher	56.8%	62.5%	**%
Disproportionate Rate	1.9%	9.6%	**%
% Minority students taught by an ineffective teacher	60.2%	65.2%	61.5%
% Non minority students taught by an ineffective teacher	56.3%	63.5%	54.5%
Disproportionate Rate	3.9%	1.6%	7.0%
% Low-income students taught by an inexperienced teacher	39.6%	36.0%	13.9%
% Non low-income students taught by an inexperienced teacher	35.0%	44.0%	59.4%
Disproportionate Rate	4.6%	-7.9%	-45.5%
% Minority students taught by an inexperienced teacher	48.4%	35.8%	13.2%
% Non minority students taught by an inexperienced teacher	32.7%	44.8%	12.1%
Disproportionate Rate	15.8%	-8.9%	1.1%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Loudon County | Greenback School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	114	27	23.7%	58	17	29.3%	26	**	**%
Inexperienced Teachers	114	17	14.9%	58	11	19.0%	26	**	**%
Out of Field Teachers	114	**	**%	58	**	**%	26	**	**%
Low Income Students	1995	404	20.3%	1341	197	14.7%	466	89	19.1%
Minority Children	1995	415	20.8%	1341	293	21.8%	466	24	5.2%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	58.7%	72.1%	53.9%
% Non low-income students taught by an ineffective teacher	56.8%	62.5%	**%
Disproportionate Rate	1.9%	9.6%	**%
% Minority students taught by an ineffective teacher	60.2%	65.2%	50.0%
% Non minority students taught by an ineffective teacher	56.3%	63.5%	54.3%
Disproportionate Rate	3.9%	1.6%	-4.3%
% Low-income students taught by an inexperienced teacher	39.6%	36.0%	37.1%
% Non low-income students taught by an inexperienced teacher	35.0%	44.0%	**%
Disproportionate Rate	4.6%	-7.9%	**%
% Minority students taught by an inexperienced teacher	48.4%	35.8%	29.2%
% Non minority students taught by an inexperienced teacher	32.7%	44.8%	33.9%
Disproportionate Rate	15.8%	-8.9%	-4.8%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Loudon County | Ft Loudoun Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	114	27	23.7%	58	17	29.3%	20	**	**%
Inexperienced Teachers	114	17	14.9%	58	11	19.0%	20	**	**%
Out of Field Teachers	114	**	**%	58	**	**%	20	**	**%
Low Income Students	1995	404	20.3%	1341	197	14.7%	398	91	22.9%
Minority Children	1995	415	20.8%	1341	293	21.8%	398	128	32.2%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	58.7%	72.1%	70.3%
% Non low-income students taught by an ineffective teacher	56.8%	62.5%	**%
Disproportionate Rate	1.9%	9.6%	**%
% Minority students taught by an ineffective teacher	60.2%	65.2%	66.4%
% Non minority students taught by an ineffective teacher	56.3%	63.5%	65.6%
Disproportionate Rate	3.9%	1.6%	0.9%
% Low-income students taught by an inexperienced teacher	39.6%	36.0%	79.1%
% Non low-income students taught by an inexperienced teacher	35.0%	44.0%	**%
Disproportionate Rate	4.6%	-7.9%	**%
% Minority students taught by an inexperienced teacher	48.4%	35.8%	75.8%
% Non minority students taught by an inexperienced teacher	32.7%	44.8%	74.4%
Disproportionate Rate	15.8%	-8.9%	1.3%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

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2023-24 Student Access to Effective Educators

Loudon County | North Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	114	27	23.7%	58	17	29.3%	37	12	32.4%
Inexperienced Teachers	114	17	14.9%	58	11	19.0%	37	**	**%
Out of Field Teachers	114	**	**%	58	**	**%	37	**	**%
Low Income Students	1995	404	20.3%	1341	197	14.7%	745	96	12.9%
Minority Children	1995	415	20.8%	1341	293	21.8%	745	119	16.0%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	58.7%	72.1%	77.1%
% Non low-income students taught by an ineffective teacher	56.8%	62.5%	**%
Disproportionate Rate	1.9%	9.6%	**%
% Minority students taught by an ineffective teacher	60.2%	65.2%	70.6%
% Non minority students taught by an ineffective teacher	56.3%	63.5%	69.6%
Disproportionate Rate	3.9%	1.6%	0.9%
% Low-income students taught by an inexperienced teacher	39.6%	36.0%	59.4%
% Non low-income students taught by an inexperienced teacher	35.0%	44.0%	**%
Disproportionate Rate	4.6%	-7.9%	**%
% Minority students taught by an inexperienced teacher	48.4%	35.8%	68.9%
% Non minority students taught by an inexperienced teacher	32.7%	44.8%	66.8%
Disproportionate Rate	15.8%	-8.9%	2.1%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Loudon County | Steekee Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	114	27	23.7%	58	17	29.3%	**	**	**%
Inexperienced Teachers	114	17	14.9%	58	11	19.0%	**	**	**%
Out of Field Teachers	114	**	**%	58	**	**%	**	**	**%
Low Income Students	1995	404	20.3%	1341	197	14.7%	88	23	26.1%
Minority Children	1995	415	20.8%	1341	293	21.8%	88	**	**%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	58.7%	72.1%	43.5%
% Non low-income students taught by an ineffective teacher	56.8%	62.5%	87.0%
Disproportionate Rate	1.9%	9.6%	-43.5%
% Minority students taught by an ineffective teacher	60.2%	65.2%	**%
% Non minority students taught by an ineffective teacher	56.3%	63.5%	33.3%
Disproportionate Rate	3.9%	1.6%	**%
% Low-income students taught by an inexperienced teacher	39.6%	36.0%	**%
% Non low-income students taught by an inexperienced teacher	35.0%	44.0%	**%
Disproportionate Rate	4.6%	-7.9%	**%
% Minority students taught by an inexperienced teacher	48.4%	35.8%	**%
% Non minority students taught by an inexperienced teacher	32.7%	44.8%	**%
Disproportionate Rate	15.8%	-8.9%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Loudon County | Eaton Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	114	27	23.7%	58	17	29.3%	14	**	**%
Inexperienced Teachers	114	17	14.9%	58	11	19.0%	14	**	**%
Out of Field Teachers	114	**	**%	58	**	**%	14	**	**%
Low Income Students	1995	404	20.3%	1341	197	14.7%	240	31	12.9%
Minority Children	1995	415	20.8%	1341	293	21.8%	240	38	15.8%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	58.7%	72.1%	**%
% Non low-income students taught by an ineffective teacher	56.8%	62.5%	90.3%
Disproportionate Rate	1.9%	9.6%	**%
% Minority students taught by an ineffective teacher	60.2%	65.2%	10.5%
% Non minority students taught by an ineffective teacher	56.3%	63.5%	13.4%
Disproportionate Rate	3.9%	1.6%	-2.8%
% Low-income students taught by an inexperienced teacher	39.6%	36.0%	19.4%
% Non low-income students taught by an inexperienced teacher	35.0%	44.0%	**%
Disproportionate Rate	4.6%	-7.9%	**%
% Minority students taught by an inexperienced teacher	48.4%	35.8%	31.6%
% Non minority students taught by an inexperienced teacher	32.7%	44.8%	13.9%
Disproportionate Rate	15.8%	-8.9%	17.7%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Loudon County | Loudon Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	114	27	23.7%	58	17	29.3%	19	**	**%
Inexperienced Teachers	114	17	14.9%	58	11	19.0%	19	**	**%
Out of Field Teachers	114	**	**%	58	**	**%	19	**	**%
Low Income Students	1995	404	20.3%	1341	197	14.7%	308	76	24.7%
Minority Children	1995	415	20.8%	1341	293	21.8%	308	151	49.0%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	58.7%	72.1%	68.4%
% Non low-income students taught by an ineffective teacher	56.8%	62.5%	**%
Disproportionate Rate	1.9%	9.6%	**%
% Minority students taught by an ineffective teacher	60.2%	65.2%	68.9%
% Non minority students taught by an ineffective teacher	56.3%	63.5%	69.4%
Disproportionate Rate	3.9%	1.6%	-0.6%
% Low-income students taught by an inexperienced teacher	39.6%	36.0%	51.3%
% Non low-income students taught by an inexperienced teacher	35.0%	44.0%	**%
Disproportionate Rate	4.6%	-7.9%	**%
% Minority students taught by an inexperienced teacher	48.4%	35.8%	53.0%
% Non minority students taught by an inexperienced teacher	32.7%	44.8%	52.2%
Disproportionate Rate	15.8%	-8.9%	0.8%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

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